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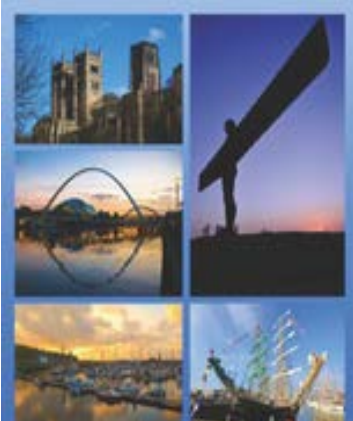
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WEDNESDAY 15TH OCTOBER 2014

Nursing Research:

*Inter-Professional Learning
in Adult Critical Care*

Vikki Park

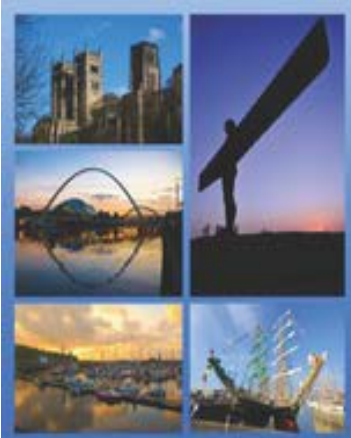




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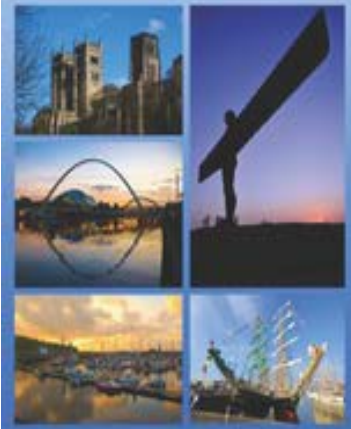
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Inter-Professional Learning in Adult Critical Care

Background	An overview: professional background and research journey.
Interest	How the research ideas have developed.
Question & Aim	Intentions and purpose of the study.
Method	How the research data will be 'collected'.
Methodology	What philosophy & theory underpins the study.



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Background

Speaker Profile:

Vikki is a Senior Lecturer in Adult Nursing and joined Northumbria University in 2011. She teaches Pre-Registration and International Post-Graduate Nursing students. Her interest in education was developed during her clinical nursing practice within the acute care settings of Medical Admissions and Critical Care. During this time Vikki gained NMC accredited Registered Nurse Teacher status and became a Fellow of the Higher Education Academy.

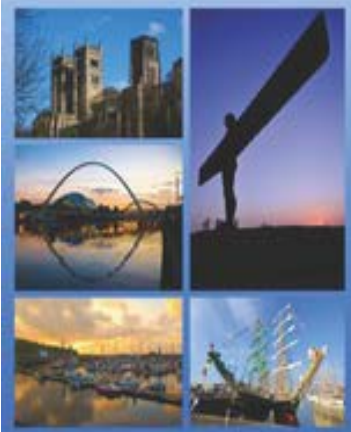
Prior to her appointment at Northumbria University, Vikki worked in Further Education as a Lecturer, and then Course Leader. Her interest in the care of the deteriorating patient, simulation and Inter-Professional Learning enabled her to contribute to the design and development of a new clinical simulation suite in the Further Education establishment. Vikki is currently undertaking her PhD and her studies reflect her interest in both education and clinical practice. Her PhD is an ethnographic study to explore the Inter-Professional Learning (IPL) culture within adult critical care clinical settings.



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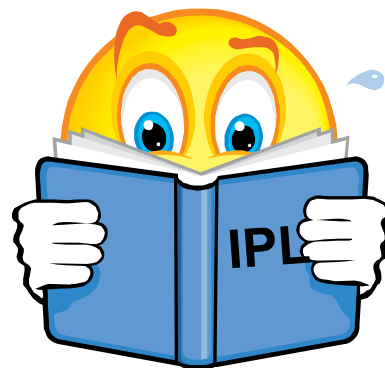


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Background

Deciding what to do for my PhD...



...it was underpinned by a story!

The story...



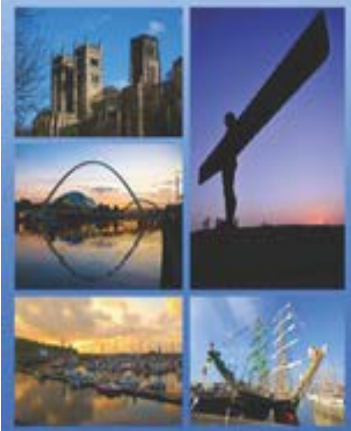
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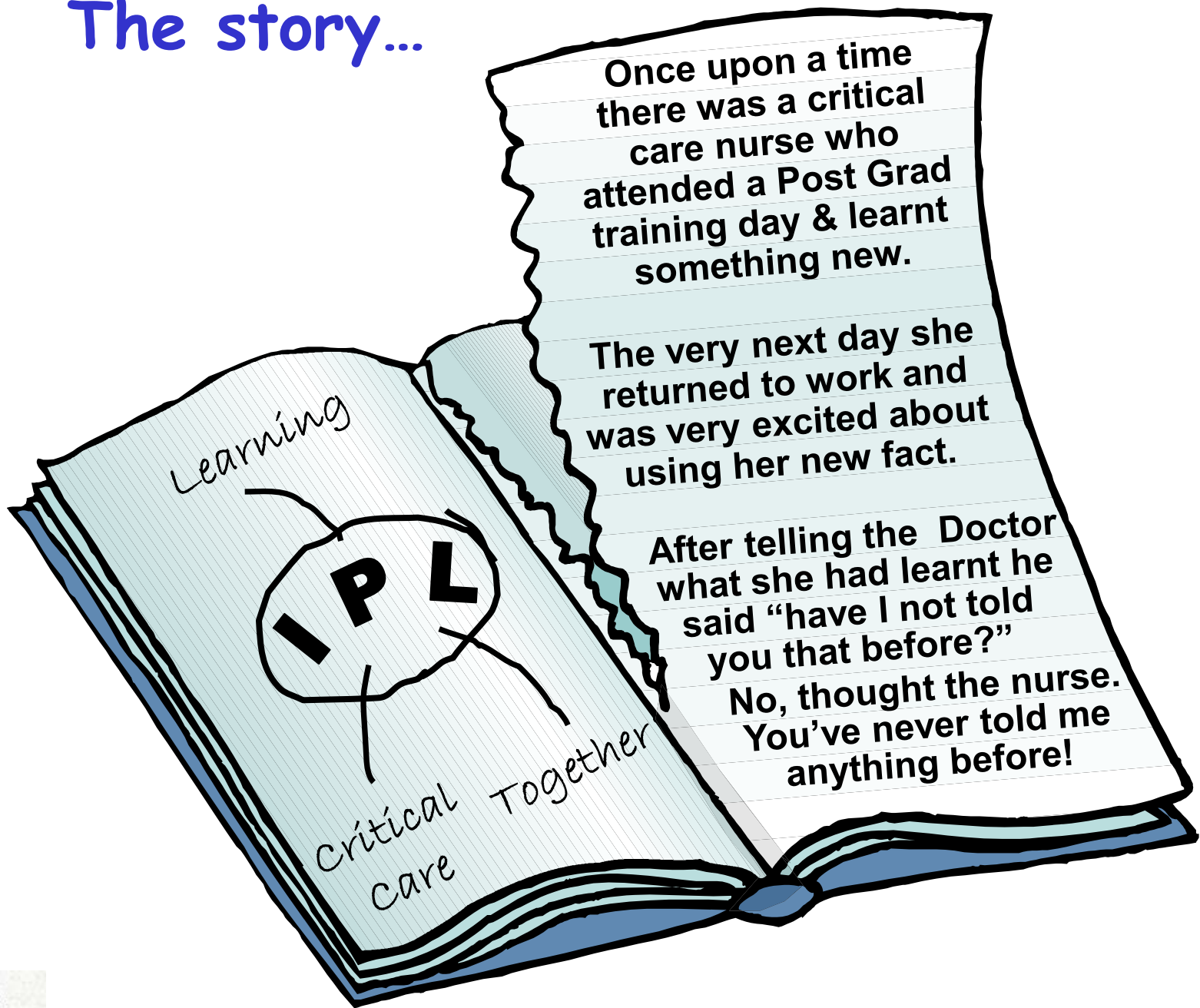
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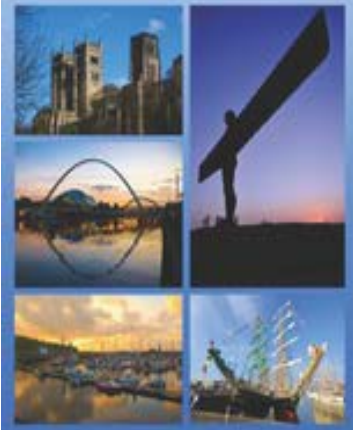




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Aim and Objectives

To understand Inter-Professional Learning (IPL) occurring within the specific culture of adult critical care.

- To develop a rich description of the Inter-Professional Learning culture in adult critical care clinical practice.
- To understand in-depth critical care practitioners' perceptions and experiences of IPL within adult critical care clinical practice.
- To identify which factors are perceived to promote or inhibit effective Inter-Professional Learning.



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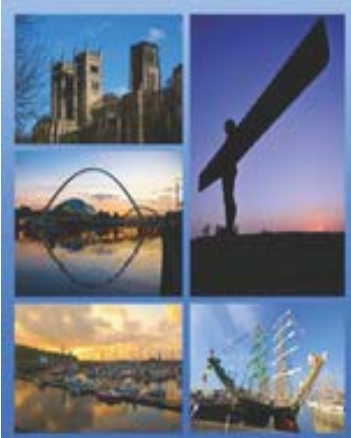
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Method

Q. How?

By watching ...

By asking...



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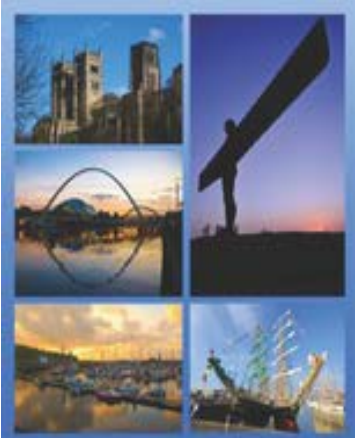
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Method

Q. How?

Observation

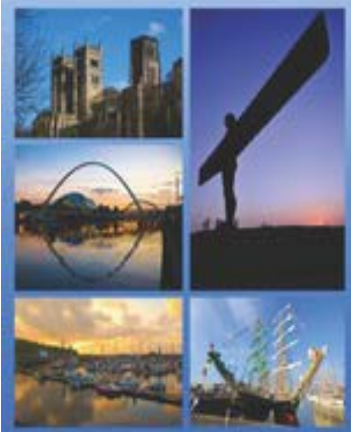
Interviews



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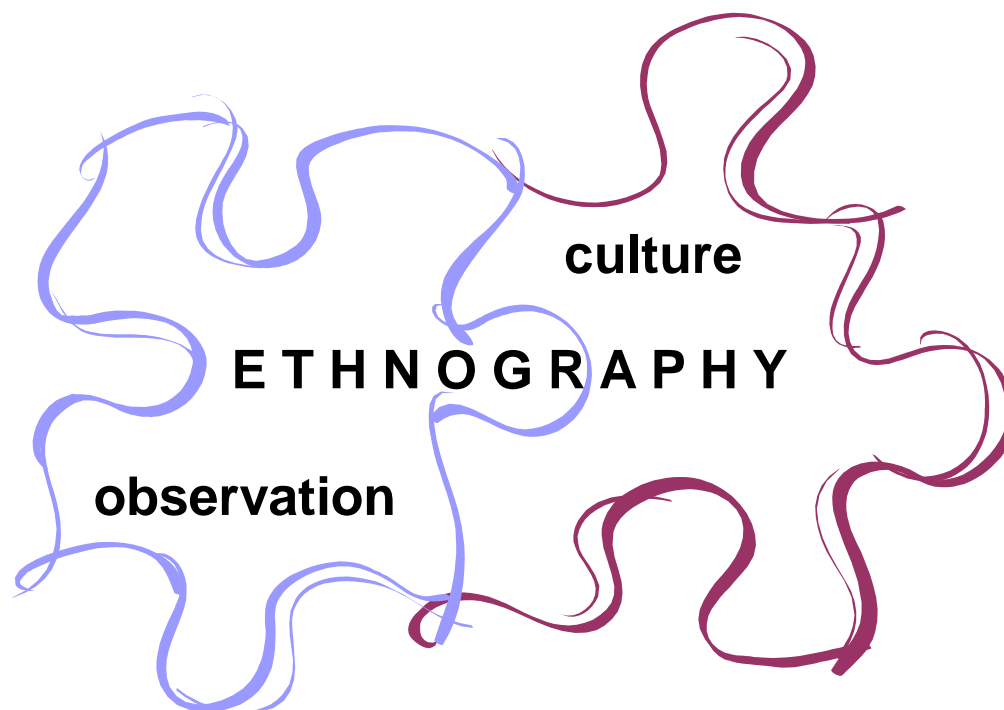


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Methodology

**Q. What is the research philosophy
underpinning your research?**

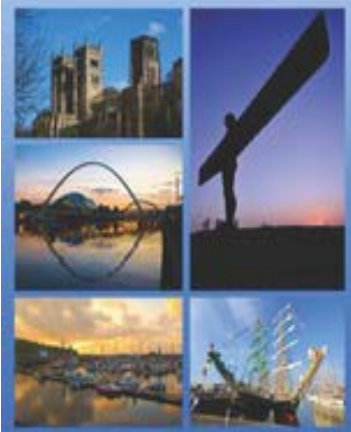




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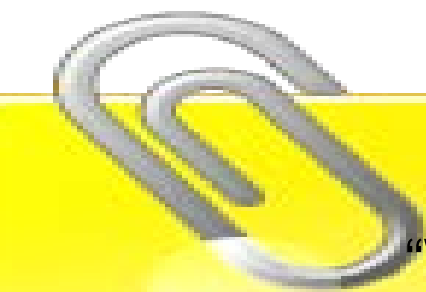
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Methodology

Q. What is the research philosophy underpinning your research?



“With ethnography the researcher immerses him- or herself in a social setting for an extended period of time, observing behaviour, listening to what is said ... and asking questions.”

Bryman (2012)

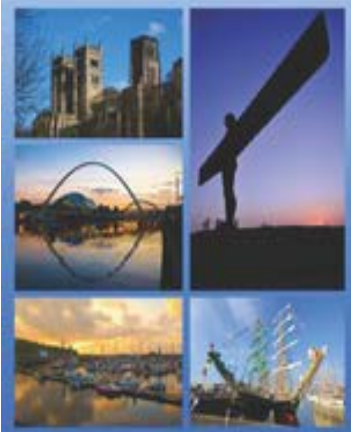


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The *finer* details

Type of ethnography

Focused ethnography

Method

Partial participant observation

Semi-structured interviews

Sample

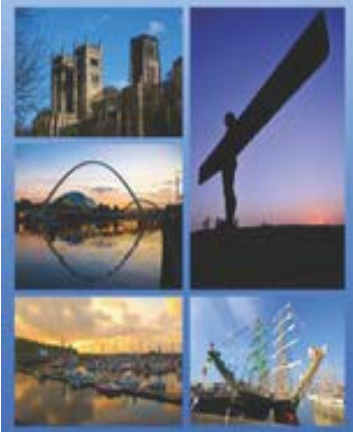
Multi-site study = 3x NE CCD's



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The Research Title

An ethnographic study of the Inter-Professional Learning culture of NHS staff within the adult critical care clinical setting.



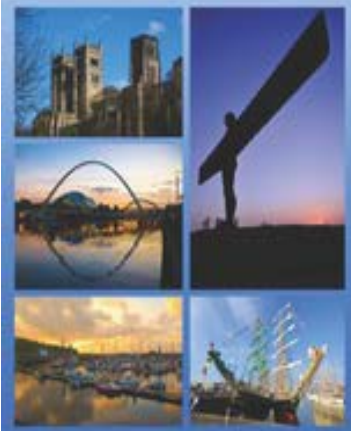
**IPL in Adult
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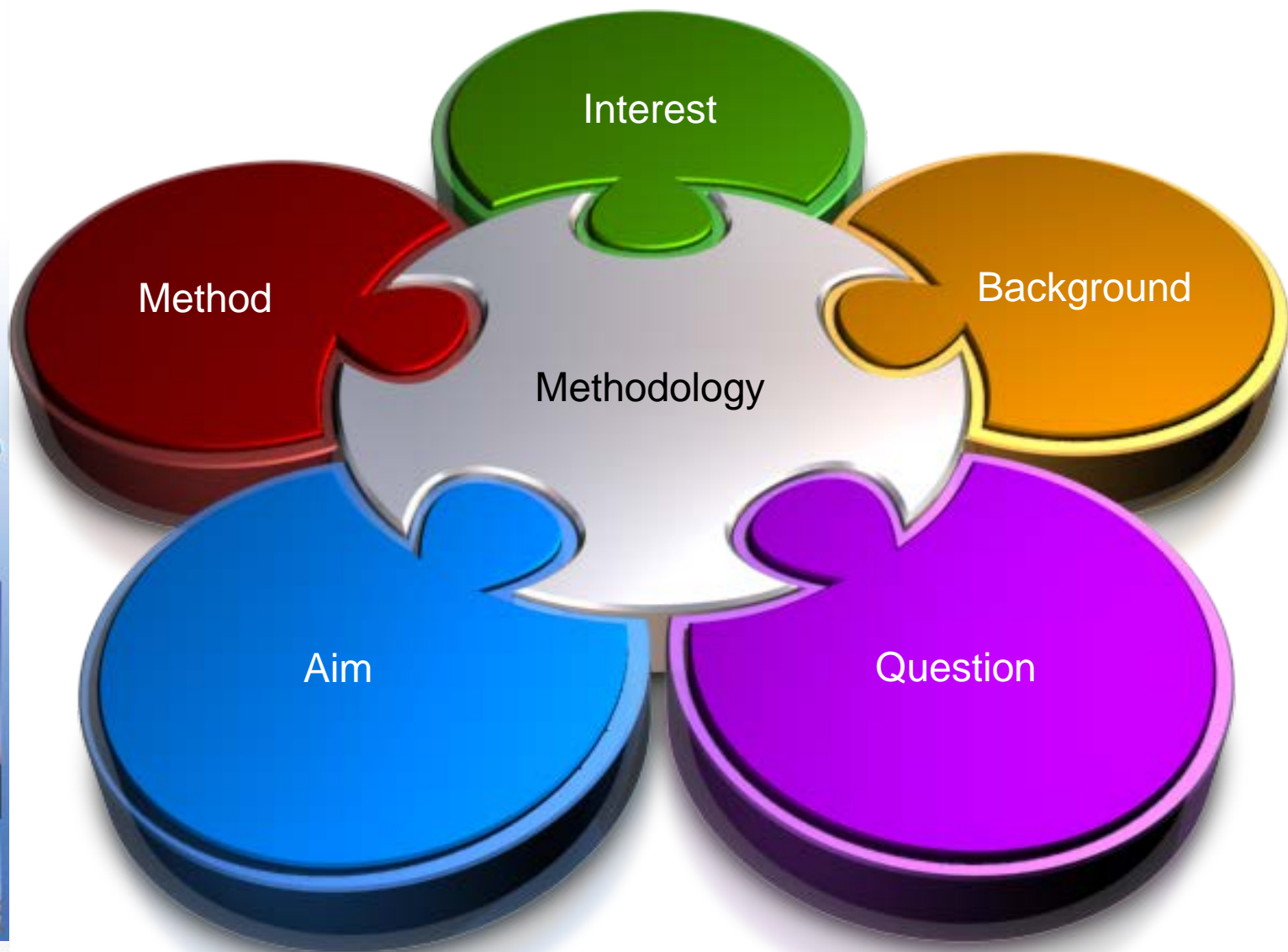
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Research Design

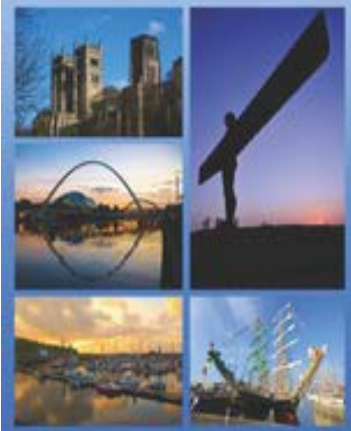




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Research Design

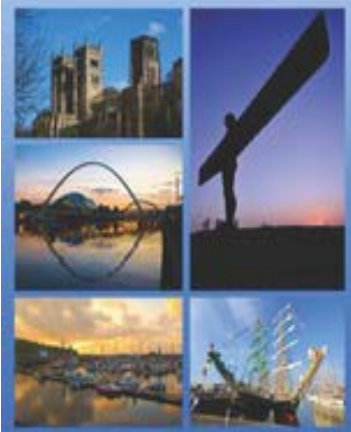




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Ethics

The research is currently undergoing
University ethics review.

A lot of time has been taken already to
ensure the research design is sensitive,
appropriate & respectful of the complexities
involved in adult critical care.

(A lot of time has also been spent
working out what I'm actually doing!)





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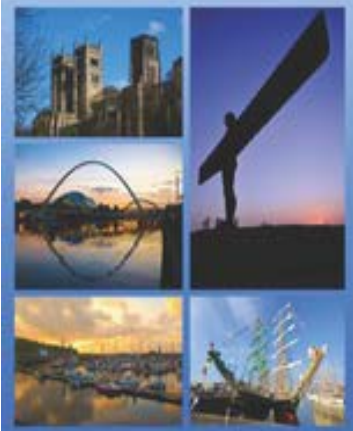
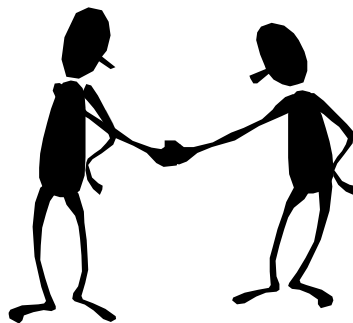
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Next steps...

R&D approval from 3 NHS Trusts

and then...finally...

Saying hello!





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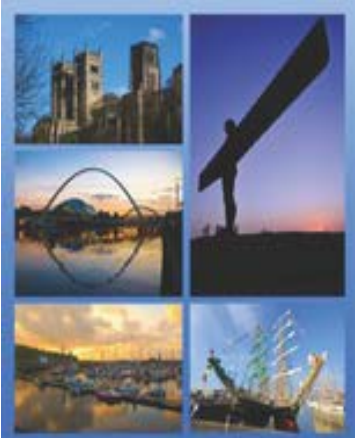
Thank you...

...for listening

&

for your time!

Acknowledgements to my supervisors (for putting up with me): Amanda Clarke, Alison Machin & Lesley Durham.



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